

**Rayat Shikshan Sanstha`s  
Sadguru Gadage Maharaj College,  
Karad  
(Autonomous)**



Accredited By NAAC with A+ Grade  
CHOICE BASED CREDIT SYSTEM

Syllabus For  
**B.A. Part - II**  
**History**



**Rayat Shikshan Sanstha's,  
Sadguru Gadage Maharaj College, Karad  
(Autonomous)**

**Department of History  
Title and Subject Code**

**B.A.IIHistory**

Sr. No.	Semester	Name of the Course	Subject code	Discipline Specific Elective
1	III	History of Modern Maharashtra (1900 To 1960)	NHISO3	History Course-3
2	III	History of India (1757-1857)	NHISO4	History Course-4
3	IV	History of Modern Maharashtra (1960-2000)	NHISO5	History Course-5
4	IV	History of Freedom Struggle (1858-1947)	NHISO6	History Course-6

**IDS**

Sr. No.	Semester	Name of the Course	Subject code	Discipline Specific Elective
1	III	Social Reforms in India	NHSRI/SRI	Generic Elective 1
2	IV	Social Reforms in Maharashtra	NHSRM/SRM	Generic Elective 2
3	III	Ancient Indian History & Culture-I	NAIHC-01	Generic Elective 1
4	IV	Ancient Indian History & Culture-II	NAIHC-02	Generic Elective 2

**Course Structure**

**B.A. Part - II:HISTORY**

Sr. No.	Se m	Title of the Paper	Discipline Specific Elective	Distribution of Credit	Workload Per week	Total Credit	Theory Marks	Internal Evaluation
1	III	History of Modern Maharashtra (1900 To 1960)	History Course-3	4	4 Lectures	16	40	10
2	III	History of India (1757-1857)	History Course-4	4	4 Lectures		40	10
3	IV	History of Modern Maharashtra (1960-2000)	History Course-5	4	4 Lectures		40	10
4	IV	History of Freedom Struggle (1858-1947)	History Course-6	4	4 Lectures		40	10

**B.A. Part - II: GENERIC ELECTIVE**

Sr. No.	Sem	Title of the Paper	Course	Distribution of Credit	Workload	Total Credit	Theory Marks	Internal Evaluation
1	III	Social Reforms in India	Generic Elective 1	4	4 Lectures	8	40	10
2	IV	Social Reforms in Maharashtra	Generic Elective 2	4	4 Lectures		40	10
3	III	Ancient Indian History & Culture-I	Generic Elective 1	4	4 Lectures	8	40	10
4	IV	Ancient Indian History & Culture-II	Generic Elective 2	4	4 Lectures		40	10



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**Department of History**  
**B.A.II HISTORY**  
**EQUIVALENCE**

Sr. No.	Class	Semester	Paper No.	Title of the Paper Old	Title of the Paper (New)
1	B.A.II	III	3	History of Modern Maharashtra (1900 To 1960)	History of Modern Maharashtra (1900 To 1960)
2	B.A.II	III	4	History of India (1757-1857)	History of India (1757-1857)
3	B.A.II	IV	5	History of Modern Maharashtra (1960-2000)	History of Modern Maharashtra (1960-2000)
4	B.A.II	IV	6	History of Freedom Struggle (1858-1947)	History of Freedom Struggle (1858-1947)
5	B.A.II	III	1	Social Reforms in India	Social Reforms in India
6	B.A.II	IV	2	Social Reforms in Maharashtra	Social Reforms in Maharashtra
7	B.A.II	III	1	Ancient Indian History & Culture	Ancient Indian History & Culture-I
8	B.A.II	IV	2	Ancient Indian History & Culture	Ancient Indian History & Culture-II

**Intake capacity / number of students (wherever applicable)**



Rayat Shikshan Sanstha's  
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Choice Based Credit System  
**B.A. Part - II SEMESTER - III**  
History Course – 3  
June 2020 onwards  
History of Modern Maharashtra (1900 To 1960)  
Subject Code: (NHISO3)  
(Credit 04)

**Preamble**

The first sixty years of 20<sup>th</sup> century was a period of great upheaval in Maharashtra. The events and changes that took place during this period made a lasting impact on the polity, society and economy of the region. The identity of Maharashtra region was forged during this period. This course introduces the students to the key historical events and transformations which have played an important role in making of modern Maharashtra

**Course Outcomes:**

- CO1. Understand the beginnings and growth of nationalist consciousness in Maharashtra  
CO2. Explain the contribution of Maharashtra to the national movement  
CO3. Give an account of various movements of the peasants, workers, women and backward classes  
CO4. Know the background and events which led to the formation of separate state of Maharashtra.

**Expected Skills impartation (Through theory and practical's )**

1. Leadership
2. Critical thinking
3. Social responsibility and ethics

		<b>Periods</b>	<b>Cos</b>
<b>Unit 1</b>	<b>Rise and Growth of Nationalism</b> 1.1 Rise of Nationalism 1.2 Contribution of Justice M. G. Ranade 1.3 Contribution of Gopal Krishna Gokhale 1.4 Contribution of Lokmanya Tilak	<b>15</b>	<b>CO1</b>
<b>Unit 2</b>	<b>Role of Maharashtra in the National Movement</b> 2.1 Revolutionary Movement 2.2 Non-Cooperation Movement 2.3 Civil Disobedience Movement with special reference to the uprising in Solapur 2.4 Quit India Movement with special reference to Parallel Government(Prati Sarkar)	<b>15</b>	<b>CO2</b>
<b>Unit 3</b>	<b>Social Movements</b> 3.1 Peasants and Workers 3.2 Women's rights 3.3 Emancipation of Backward Classes 3.4 Temple entry Movements in Maharashtra	<b>15</b>	<b>CO3</b>
<b>Unit 4</b>	<b>Samyukta Maharashtra Movement</b> 4.1 Background 4.2 Contribution of the Samyukta Maharashtra Samiti	<b>15</b>	<b>CO4</b>

	4.3 Events leading to the formation of Maharashtra State 4.4 Contribution of Litterateurs		
<b>Practical work: Case Study / Field Survey / Field Visits / Project</b> 1. A survey of families who contributed in Samyukt Maharashtra Movement 2. Study of eminent leaders participated in quiet India Movement 3. Demonstration of role of Maharashtra in the national movement through poster presentation 4. Study of contemporary situation of feminism.			<b>CO1</b> <b>CO2</b> <b>CO3</b> <b>CO4</b>
<b>Reference Books:</b> 1. Sukhatankar B R, Nineteenth Century history of Maharashtra, Shubadha-Saraswati Prakashan,1988 2. Lederle Mathew, Philosophical Trends in Modern Maharashtra, Popular Prakashan, Bombay, 1976. 3. Masselos J.C., Towards Nationalism, Group Affiliations and the Politics Associations Nineteenth Century Western India, Popular Prakashan, Bombay, 1974. 4. Dhanagare, D. N. (1990), 'Shetkari Sanghatana: The Farmers' Movement in Maharashtra — Background and Ideology', Social Action, Vol. 40 5. Doctor, A.H. Low caste protest movements in 19th and 20th century Maharashtra: A study of Jotirao Phule and B.R. Ambedkar, Indian Journal of Social Science. 4(2); 1991; 199-222 6. नौ डतन रनी, भशायाष्ट्रातीरयाष्ट्रलादाचा लकाव, भौडननफुकडेनौ, भौफई, १९७२ 7. न्योन्याआ णनरयलतनन, प्रा.गोफावयदायमाोचेदैननक, गोखरेएज्मुके ळनवोवामटी, नुणे, १९८८ 8. पडणीवजगन, ळेतकयीकाभगायनषाचेयाजकायण, अजफनुस्तकारम, कोल्शानूय, १९७८. 9. नलनते लष्टणू, गाोधीनलन, भशायाष्ट्रवाहशत्मआ णवोस्कृ तीभौडर, १९८५ 10. कदभ भनोशय, नायामणभेघाजीरोखोडे, बायतीमकाभगायचरलरीचेजनक, भौफई, १९९५ 11. पडके म.हद., लवाव्माळतकातीरभशायाष्ट्र, १ते८खोड, श्री लद्गाप्रकाळन, १९८३ - 12. प्रफोधनातीरज्ञाऊरखुणा, प्रा.गोफावयदायमाोचेननलडकरेख, कॉन्टीनेन्टरप्रकाळन, १९७८ 13. गडकयीभाधल - वोमुक्तभशायाष्ट्ररढ्माचेभशायथी, नुणे, १९८७ 14. देल गयीकयत्रमो.य. - १९२०ते१९६२कारातीरयाजकीमआठलणी, चत्रळाराप्रेवप्रकाळन, नुणे, १९६५ 15. देळभुखजीव्शी, वोमुक्तभशायाष्ट्राचेभायेकयी, अय लोदप्रकाळनभौफई. 16. जाधल ल.तु, (अनु.) याज्माचीकायणभीभाोवा, डॉ.फाफावाशेफओफेडकय, १९५५ 17. ळलणीकययाघल, वातायचे वोश, ओधाटेएवएव, नुणे, २०००. 18. बोरेबा. र., फेड कशार कळोय (वोना.), फदरताभशायाष्ट्र(वाठोत्तयीनरयलतननाचाभागोला) डॉ.फाफावाशेफओफेडकयअकादभी, वाताया, २००३. 19. फेडेकयहद.के, वोमुक्तभशायाष्ट्र, चत्रळारा प्रेवप्रकाळन, नुणे, १९४७. 20. जोळीएवएभ, भीएव.एभ., वोमुक्तभशायाष्ट्र (नूलानधन) कॉन्टीनेन्टरप्रकाळननुणे, १९८४ 21. नेंडवे रारजी, भशायाष्ट्राचे भशाभौथन			
<b>Research journals:</b>			

1. The Quarterly Journal of History, Oxford University Press
2. Indian Economic and Social History Review, Sage Delhi
3. Indian Historical Review, Sage for ICHR, Delhi
4. The Quarterly review of historical studies, Institute of Historical Studies, Kolkata.
5. Medieval History Journal, Sage, Delhi
6. South Asia Research, Sage, Delhi
7. Studies in History, Sage, Delhi
8. Proceedings of the Indian History Congress, Indian History Congress, Delhi/Aligarh
9. Proceedings of the South Indian History Congress, South Indian History Congress, Chennai
10. Deccan Studies Journal, Centre for Deccan Studies, Hyderabad.
11. Social Scientist Indian School for Social Sciences, Delhi
12. Journal of History and Culture, C.P. Ramaswamy Aiyangar Foundation, Chennai
13. Deccan College Bulletin Deccan College, Pune
14. Journal of Indian School of Political Economy Indian School of Political Economy, Pune
15. Inclusive Kolkata Institute of Contemporary Studies (Online)
16. Inclusive Kolkata Institute of Contemporary Studies (Online)
17. वाहशत्म आ ण वोस्कृ ती, भोुफई भयाठी ग्रोथ वोग्रशारम, भोुफई.
18. वोळोधक, याजलाडे इनतशाव वोळोधन भोडर, धुरे (Marathi and English)
19. वभाजप्रफोधन तत्रत्रका, अळोकचौवारकय, इचरकयोजी.
20. त्रैभा वक, बायत इनतशाव वोळोधन, नुणे (Marathi and English)
21. नलबायत, प्रास त्ठाळारा, लाई.
22. लोध वाधना, नटनागयलोध वोस्थान वताभाऊ, (भ.प्र.)
23. अथनफोध तत्रत्रका, Indian School of Political Economy Pune (Marathi)
24. लोधननफोधवोग्रश, आ खर भशयाष्ट्र इनतशाव त्रयळद.
25. त्रयलतननाचा लाटवरू, अबम काोता, नुणे.
26. वत्मलोधक एल्गाय, नाोदेड.

**Additional readings:**

- A) Daily Newspapers: Loksatta, Maharashtra Times, The Hindu, Indian Express and Times of India

**Medium of Instruction – Marathi/English**

**Special instructions, if any**

**India Today**

**Readers Digest**

**Other Reading Related to History**

**Library and laboratory equipment`s**

**Map of Bombay Presidency**

**Map of Maharashtra state**



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**Choice Based Credit System**  
**B.A. Part - IISEMESTER - IV**  
**History Course – 5**  
**June 2020 onwards**  
**History of Modern Maharashtra (1960-2000)**  
**Subject Code: (NHISO5)**  
**(Credit 04)**

**Preamble:** After 1960 a new period of development began in the state of Maharashtra. The eminent leaders played a pioneering role in this period of rapid transformation. This was also a period of massive expansion of education as well as social transformation. This course introduces the students to significant leaders, events and transformations in history of Maharashtra

**Course Outcomes:**

- CO1. Acquaint himself with the contribution of eminent leaders of Maharashtra
- CO2. Know about the economic transformation of Maharashtra
- CO3. Understand the salient features of changes in society
- CO4. Explain the growth of education

**Expected Skills impartation (Through theory and practical's )**

Leadership

Creativity and imagination

Technology literacy

		<b>Periods</b>	<b>CO's</b>
<b>Unit :1</b>	<b>Leaders of Modern Maharashtra</b> 1.1 Congress : Y B Chavan, Vasantdada Patil 1.2 Socialist: Nagnath Nayakawadi, S M Joshi 1.3 Communist: Comrade S.A. Dange, G.P.Pradhan 1.4 <b>NCP: Sharadchandra Pawar</b>	<b>15</b>	<b>CO1</b>
<b>Unit :2</b>	<b>Major Issues and Events</b> 2.1 Agriculture Development with special reference to role of Vasantnao Naik 2.2 Industry –Sugar (Pravara Sugar Factory) 2.3 Milk (Aarey Dairy Mumbai) 2.4 <b>Cooperative Movement in Maharashtra</b>	<b>15</b>	<b>CO2</b>
<b>Unit :3</b>	<b>Social Movements</b> 3.1 Muslim Satyashodhak Samaj 3.2 Satyashodhak Communist Party 3.3 Vidrohi Movement 3.4 <b>Dalit Panthar</b>	<b>15</b>	<b>CO3</b>
<b>Unit: 4</b>	<b>Educational Development</b> 4.1 <b>Background of Educational development</b> 4.2 Primary 4.3 Secondary	<b>15</b>	<b>CO4</b>

	4.4 Higher and Technical Education		
<b>Practical work: Case Study / Field Survey / Field Visits / Project</b> <ol style="list-style-type: none"> <li>1. Photo collection of events and leaders</li> <li>2. Experimental teaching in primary and secondary level</li> <li>3. Report on industrial visit</li> <li>4. Role play of various leaders.</li> </ol>			<b>CO4</b>
<b>Reference Books:</b> <ol style="list-style-type: none"> <li>1. Baviskar B.S., The Politics of Development: Sugar Cooperatives in Rural Maharashtra, Oxford University Press, New Delhi, 1981</li> <li>2. Deshpande S.H., Economy of Maharashtra: Shri C. V. Jog Felicitation Volume Samaj Prabodhan Sanstha, Poona, 1973</li> <li>3. Thakkar Usha &amp; Kulkarni Mangesh, Politics in Maharashtra, Himalaya Publishing House, Mumbai, 1995</li> <li>4. Palshikar Suhas and Nitin Birmal (ed.), Maharashtra Rajkaran, Pratima, Pune.</li> <li>5. Baviskar B.S. and Attwood Donald (eds.), Finding the Middle Path, Vistaar Publications, New Delhi, 1995</li> <li>6. Pradeep Chavan, The Sugar Industry in Maharashtra, EPW, Vol.53, No 8, Feb,2018.</li> <li>7. Mohanty, Agrarian Transformation in Western India, Economic Gains and social costs, Taylor and Francis,2018</li> <li>8. Kulkarni B D. Role of Cooperative Factories, in Rural Development (An Interdisciplinary Study) Tilak Maharashtra Vidyapith Pune,1993.</li> <li>9. बोरे बा. र. आ णफेड कशार कळोय (वोता.), फदरताभशायार,डॉ.फाफावाशेफओफेडकयअकादभी, वाताया,</li> <li>10. श्री.ग. भुणगेकय (वोतादक), तरयलतननाचेप्रलाशभशायार १९३१ते१९८१, वकारवुलणनभशोत्वलप्रकाळन, १९८१</li> <li>11. ताटीरती.जी.कभनलीयोतननळद,ग्राभीणजीलनअभ्मावके द्र १९६४.</li> <li>12. ठोके भो.नन., श्र भकाोचेकै लायी, अ बनोदनप्रकाळन, कोल्शानूय, १९८३,</li> <li>13. ताटीरवुबाळ, (वोता) क्ाोनत वोशनानानाताटीरस्भय णका, शनभोतलडीमे, १९९६.</li> <li>14. भाने कयण,कथाक्ाोतीवूमानची, कॉम्प्रेडगो लोदयालनानवये,अभूतभशोत्वलव भतीकोल्शानूय, २०१४.</li> <li>15. मादलवु भत, क्ाोनत वोशनानानाताटीरजीलनलकामन, वातायाइनतशाववोळोधनभोडर, २०१५.</li> <li>16. ताटीरया.तु.,मळलोतयालचव्शाण: एकलादग्रस्ततणकतनफगाय, भुत्वदी, वहभत्रप्रकाळनकोल्शानूय.</li> <li>17. ताटीरया.तु., भशायारचमाइनतशावातीरकाोशीताजीताने, लवोतयालआ णमळलोतयाल, वहभत्रप्रकाळनकोल्शानूय.</li> <li>18. अहशयजम, क्ाोनतलीयनागनाथअण्णानामकलडीलारला, २०१०</li> <li>19. कु रकणीशेयोफ, दारयद्रूमाचीळोधमात्रा,वभकारीनप्रकाळननुणे.</li> <li>20. घोटारे ललेक,अबमकाोता, भशायारतातीरदुष्टकार, मुननकअकादभीनुणे.</li> <li>21. देवाईदत्ता, भशायारचमा लकावाचीहदळा, शलीनलीभरलाट, तरयलतननप्रकाळन</li> <li>22. गलेकयअरुण (डॉ) उच्च ल षतवभस्माप्रलाश, उत्कळनप्रकाळन,नुणे, २०११.</li> </ol>			



23. तालडेस्रेशर (डॉ) भाधम भकलउच्चभाधम भक ळषणव्मलस्थानन,  
वभस्माआ णउत्ताम,डामभोडप्रकाळननुणे.
24. ळशावुयेखा, भशायाष्ट्राचेजरनामक, वुभेरूप्रकाळन
25. भोयलोचीकयया.श्री. बायतीमजरवोस्कृ तीस्लरूतलव्मासी, वुभेरूप्रकाळन
26. क णकययाजश्री, जरवोत्तदा, तय भभत्रप्रकाळन
27. त्नाटीरहदनेळ, अवोतोळाचाअब्राम्शणीक्ाोनतवूमनकॉम्प्रेडळयदत्ताटीर,त्ताथनत्तल्लरके ळनकोल्शानूय,२०१९.

### Suggested Research Journal

1. The Quarterly Journal of History, Oxford University Press
2. Indian Economic and Social History Review, Sage Delhi
3. Indian Historical Review, Sage for ICHR, Delhi
4. The Quarterly review of historical studies, Institute of Historical Studies, Kolkata.
5. Medieval History Journal,Sage,Delhi
6. South Asia Research, Sage, Delhi
7. Studies in History, Sage, Delhi
8. Proceedings of the Indian History Congress, Indian History Congress, Delhi/Aligarh
9. Proceedings of the South Indian History Congress, South Indian History Congress, Chennai
10. Deccan Studies Journal, Centre for Deccan Studies, Hyderabad.
11. Social Scientist Indian School for Social Sciences, Delhi
12. Journal of History and Culture, C.P. Ramaswamy Aiyangar Foundation, Chennai
13. Deccan College Bulletin Deccan College,Pune
14. Journal of Indian School of Political Economy Indian School of Political Economy, Pune
15. Inclusive Kolkata Institute of Contemporary Studies (Online)
16. Inclusive Kolkata Institute of Contemporary Studies (Online)
17. वाहशत्म आ ण वोस्कृ ती, भोुफई भयाठी ग्रोथ वोग्रशारम,भोुफई.
18. वोळोधक, याजलाडे इन्तशाव वोळोधन भोडर, धुरे (Marathi and English)
19. वभाजप्रफोधन तत्रत्रका,अळोकचौवारकय,इचरकयोजी.
20. त्रैभा वक,बायत इन्तशाव वोळोधन, नुणे (Marathi and English)
21. नलबायत,प्रास त्नाठळारा,लाई.
22. ळोध वाधना,नटनागयळोध वोस्थान वताभाऊ,(भ.प्र.)
23. अथनफोध तत्रत्रका,Indian School of Political Economy Pune (Marathi)
24. ळोधननफोधवोग्रश,आ खर भशायाष्ट्र इन्तशाव त्रयळद.
25. त्रयलतननाचा लाटवरू,अबम काोता, नुणे.

### Additional readings:

- A) BBC History magazine
- B) Editorial article of Loksatta
- C) Times of India

**Medium of Instruction** – Marathi/English

**Special instructions, if any**



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**Choice Based Credit System**  
**B.A. Part – IISEMESTER - III**  
**History Course – 4**  
**June 2020 onwards**  
**History of India (1757-1857)**  
**Subject Code:**  
**(NHISO4)(Credit 04)**

**Preamble:** This course will acquaint the students with the history of India under British rule. It will help the students to understand how the East India Company established and consolidated its rule in India. They will know about the impact of colonial rule on the Indian Economy. It will also familiarize the students with the revolts against the company rule.

**Course Outcomes:**

CO1. Acquaint himself with significant events leading to establishment of the rule of East India Company

CO2. Know the colonial policy adopted by the company to consolidate its rule in India

CO3. Understand the structural changes initiated by colonial rule in Indian economy.

CO4. Explain the various revolts against rule of the East India Company.

**Expected Skills impartation (Through theory and practical's )**

Critical thinking skill

Problem solving skill

Presentation skill

		<b>Periods</b>	<b>CO`s</b>
<b>Unit :1</b>	<b>Establishment of Company rule in India</b> 1.1 Conflict with Bengal 1.2 Conflict with Mysore 1.3 Conflict with Marathas 1.4 <b>Conflict with Shikhas</b>	<b>15</b>	<b>CO1</b>
<b>Unit :2</b>	<b>Making of a Colonial Policy</b> 2.1 Dual Government – Robert Clive 2.2 Subsidiary Alliance - Lord Wellesley, 2.3 Doctrine of Lapse - Lord Dalhousie, 2.4 <b>Vernacular Press Act- Lord Lytton</b>	<b>15</b>	<b>CO2</b>
<b>Unit :3</b>	<b>Making of a Colonial Economy</b> 3.1 Land revenue settlements- (Permanent Settlement, Ryotwari, Mahalwari) 3.2 De-industrialization 3.3 Drain of Wealth 3.4 <b>Impact on society of colonial economy</b>	<b>15</b>	<b>CO3</b>

<b>Unit: 4</b>	<b>Revolts against Company Rule</b> 4.1 Tribal Revolts 4.2 Peasant revolt 4.3 Causes and course of 1857 Revolt	<b>15</b>	<b>CO4</b>
	4.4 Impact of 1857 Revolt		
<b>Practical work: Case Study / Field Survey / Field Visits / Project</b>			
1. Evaluation of British rule 2. Study of monuments related to 1857 revolt in Satara district 3. Poster presentation on Governor General 4. Article writing on women's participation in 1857 revolt.			<b>CO1</b> <b>CO2</b> <b>CO4</b>
<b>Reference Books:</b>			
<ol style="list-style-type: none"> <li>1. Bandyopadhyay, S. From Plassey to Partition. Delhi: Orient Longman, 2004.</li> <li>2. Bose, S and Ayesha Jalal. Modern South Asia: History, Culture, Political Economy. New Delhi: OUP, 1998</li> <li>3. Chandra, B. Nationalism and Colonialism in Modern India. Delhi: Orient Longman, 1996.</li> <li>4. Habib, I. Indian Economy 1757-1857: A People's History of India Series. Vol. 25. Delhi, Tulika Books, 2013</li> <li>5. Habib, I. Indian Economy 1858-1914: A People's History of India. Vol. 28. New Delhi: Tulika Books, 2006</li> <li>6. Grover B. L. and Mehta Alka- A New Look at Modern Indian History –</li> <li>7. Majumdar, Ray Choudhary, Datta- An Advanced History of India –</li> <li>8. Prasad, Ishwari and Subedar. - A History of Modern India</li> <li>9. Chhabra, G.S.-An Advanced Study in the History of Modern India, Vol. I, II, III</li> <li>10. Tara Chand - History of Freedom Movement in India – Four Volumes</li> <li>11. Chakravarty, Subhash, The Raj Syndrome: A study in Imperial Perceptions, 1989</li> <li>12. Cohn, B., Colonialism and its Forms of Knowledge, Princeton, New Jersey, Princeton University Press, 2001</li> <li>13. Stokes, Eric, The Peasant Armed: The Indian Rebellion of 1857, (ed.) Bayly, C.A, New Delhi, Oxford University Press, 1986</li> <li>14. Mukherji, Ramakrishna: The Rise and Fall of the East India Company</li> <li>15. Sarkar S.C.: The Bengal Renaissance (हिंदी- बिंगाल का नवजागरण)</li> <li>16. Mazumdar R.C., H.C. Raychaudhuri and Kalikinkar, Datta: An Advanced History of India (हशोदी- बायतकाफृशदइतशाव)</li> <li>17. ग्रोव्शय, फी. एर., लफेलशेकयएन.के.- आधुननकबायताचाइतशाव - एकनलीनभुल्माोकन, एव.चाोदतन्नलरके ळननईहदली.</li> <li>18. लैद्गवुभनलकोठे कयळाोता – आधुननकबायताचाइतशाव (१७५७-१८५७), (१८५७-१९२०), (१९२०- १९४७)</li> <li>19. फोडोताध्रामळेखय- प्रावीवे लबाजनतक, आधुननकबायतकाइतशाव (लहशोदी)</li> <li>20. कु रकणीअ. या.- कोतनीवयकाय (ईस्टइो डमाको तनी), याजशोवप्रकाळनप्रा. र भटेड, तुणे</li> </ol>			

### Suggested Research Journal

1. The Quarterly Journal of History, Oxford University Press
2. Indian Economic and Social History Review, Sage Delhi
3. Indian Historical Review, Sage for ICHR, Delhi
4. The Quarterly review of historical studies, Institute of Historical Studies, Kolkata.
5. Medieval History Journal, Sage, Delhi
6. South Asia Research, Sage, Delhi
7. Studies in History, Sage, Delhi
8. Proceedings of the Indian History Congress, Indian History Congress, Delhi/Aligarh
9. Proceedings of the South Indian History Congress, South Indian History Congress, Chennai

10. Deccan Studies Journal, Centre for Deccan Studies, Hyderabad.
11. Social Scientist Indian School for Social Sciences, Delhi
12. Journal of History and Culture, C.P. Ramaswamy Aiyangar Foundation, Chennai
13. Deccan College Bulletin Deccan College, Pune
14. Journal of Indian School of Political Economy Indian School of Political Economy, Pune
15. Inclusive Kolkata Institute of Contemporary Studies (Online)
16. Inclusive Kolkata Institute of Contemporary Studies (Online)
17. वाहशत्म आ ण वोस्कृ ती, भुोफई भयाठी ग्रोथ वोग्रशारम, भुोफई.
18. वोळोधक, याजलाडे इनतशाव वोळोधन भोडर, धुरे (Marathi and English)
19. वभाजप्रफोधन तत्रत्रका, अळोकचौवारकय, इचरकयोजी.
20. त्रैभा वक, बायत इनतशाव वोळोधन, नुणे (Marathi and English)
21. नलबायत, प्रास त्ताळळारा, लाई.
22. ळोध वाधना, नटनागयळोध वोस्थान वताभाऊ, (भ.प्र.)
23. अथनफोध तत्रत्रका, Indian School of Political Economy Pune (Marathi)
24. ळोधननफोधवोग्रश, आ खर भशयाष्ट्र इनतशाव त्रयळद.
25. त्रयलतननाचा लाटवरू, अबम काोता,  
नुणे. वत्मळोधक एल्गाय, नाोदेड.

### Additional readings:

- A) India Today
- B) Godase Bhataji: Maza Pravas
- C) Economics and Political weekly

**Medium of Instruction** – Marathi/English

**Special instructions, if any**



**Rayat Shikshan Sanstha's**  
**Sadguru Gadage Maharaj College, Karad**  
**(Autonomous)**  
**Choice Based Credit System**  
**B.A. Part – IISEMESTER - IV**  
**History Course – 6**  
**June 2020 onwards**  
**History of Freedom Struggle (1858-1947)**  
**Subject Code: (NHISO6)**  
**(Credit 04)**

**Preamble:** The course is designed to study the freedom struggle in India from 1858 to 1947. It will familiarize the students with events leading to emergence of national consciousness in India. They will be acquainted with the prolonged struggle launched by the Indian National Congress under the leadership of Mahatma Gandhi. They will also know about the struggle of the revolutionaries, leftists and the Indian National Army. The course will introduce students to the concept of Communalism and the process which led to the partition of India.

**Course Outcomes:**

CO1. Understand the events which lead to the growth of nationalism in India

CO2. Acquaint himself with major events of the freedom struggle under the leadership of Mahatma Gandhi

CO3. Explain the contribution of Revolutionaries, Left Movement and Indian National Army

CO4. Know the concept of Communalism and the causes and effects of the partition of India

**Expected Skills impartation (Through theory and practical's )**

Understanding skills

Reading skill

Analytical Skills

		<b>Periods</b>	<b>CO's</b>
<b>Unit :1</b>	<b>Rise of Nationalism</b> 1.1 Formation of Indian National Congress 1.2 Contribution of Moderates 1.3 Contribution of Extremists 1.4 <b>Home Rule Movement</b>	<b>15</b>	<b>CO1</b>
<b>Unit :2</b>	<b>Gandhian Era</b> 2.1 <b>Ideology of M.K.Gandhi</b> 2.2 Non-Cooperation Movement 2.3 Civil Disobedience Movement 2.4 Quit India Movement	<b>15</b>	<b>CO2</b>
<b>Unit :3</b>	<b>Other Strands</b> 3.1 <b>Revolutionary Movement: Bengal</b> 3.2 <b>Revolutionary Movement: Punjab</b> 3.3 <b>Revolutionary Movement: Maharashtra</b> 3.4 <b>Revolutionary activities in abroad</b>	<b>15</b>	<b>CO3</b>

<b>Unit: 4</b>	<b>Communalism and Partition</b> 4.1 Concept of Communalism 4.2 Muslim Communalism	<b>15</b>	<b>CO4</b>
	4.3 Hindu Communalism 4.4 Partition of India		
<b>Practical work: Case Study / Field Survey / Field Visits / Project</b>			<b>CO4</b>
1. Group Discussion 2. Experimental learning through Historical events 3. Participation in Historical drama 4. Visit to Historical places			
<b>Reference Books:</b>			
1. Bandyopadhyay, S. From Plassey to Partition. Delhi: Orient Longman, 2004. 2. Chandra Bipan, Rise and Growth of Economic Nationalism in India, Delhi, 1966 3. Chandra, B. Nationalism and Colonialism in Modern India. Delhi: Orient Longman, 1996. 4. Mujumdar R. C. - British Paramountcy & Indian Renaissance, Part I & II, Bhartiya Vidhya Bhavan (3rd Ed.) 1991. 5. Bhattacharjee, Arun, History of Modern India (1707 – 1947), Ashish Publishing House, New Delhi 1976 6. Dutt, R.P. India Today. Calcutta: Manisha, 1986 7. Sarkar, S. Modern India 1885-1947. Delhi: Macmillan, 1983. 8. Tara Chand, History of Freedom Movement in India, Vol. 1 to 4, Publication Division, Government of India, New Delhi, 1961-1972 9. Chousalkar, Ashok, Indian Idea of Political Resistance, Ajanta Publication, Delhi 1990 10. B.R. Nanda (ed), Gokhale: The Indian Moderates and the British Raj, Princeton University Press, New Jersey, 1977 11. Daniel Argov, Moderates and Extremists in the Indian National Movement, 1833-1920, 1967. 12. तायचोद – बायतीमस्लतोत्रताओदोरनकाइनतशावखोड-१, २, ३, ४, (हशोदी) 13. चोदत्रफतीन, एलोअन्म - बायतकास्लतोत्रतावोघळनलहशोदीभाध्मभकामानन्लमननदेळानम, नईहदली. (हशोदी) 14. चोदत्रफतीनलइतय – (अनु. भा. कृ. तायधी )- स्लातोत्रमाचारढा, नेळनरफुकरस्टडो डमा, नलीहदली . 15. ग्रोव्शयफी. एर., लफेल्शेकयएन.के.-आधुननकबायताचाइनतशाव - एकनलीनभुल्माोकन 16. जालडेकय, ळ.द., आधुननकबायत, नुणे, १९७९(reprint) 17. के रकय, श्रीताद , अवशकायाचेओदोरन 18. रभमेभधु. - स्लातोत्रमचरलरीची लचायधाया, वभाजलादी भत्रत्रफयादयी, नुणे. 19. वयकाय, वु भत – आधुननकबायतकाइनतशाव , याजकभरप्रकाळन, नईहदली. (हशोदी) 20. ला रोफे, व्शी.एव.- वत्तलनतेवत्तेचारीव, स्लातोत्रमरह्माचीवोस्भयणीमकशाणी, याजशोवत्तन्लरके ळननुणे. 21. ग्रोव्शय, फी. एर., लफेल्शेकयएन.के.- आधुननकबायताचाइनतशाव - एकनलीनभुल्माोकन, एव.चोदत्तन्लरके ळननईहदली. 22. लैद्दवुभनलकोठे कयळोता – आधुननकबायताचाइनतशाव (१७५७-१८५७), (१८५७-१९२०), (१९२०-१९४७) 23. फोडोताध्माम, ळेखय- प्रावीवे लबाजनतक, आधुननकबायतकाइनतशाव			

**Suggested Research Journal**

1. The Quarterly Journal of History, Oxford University Press
2. Indian Economic and Social History Review, Sage Delhi
3. Indian Historical Review, Sage for ICHR, Delhi
4. The Quarterly review of historical studies, Institute of Historical Studies, Kolkata.
5. Medieval History Journal, Sage, Delhi
6. South Asia Research, Sage, Delhi
7. Studies in History, Sage, Delhi
8. Proceedings of the Indian History Congress, Indian History Congress, Delhi/Aligarh
9. Proceedings of the South Indian History Congress, South Indian History Congress, Chennai
10. Deccan Studies Journal, Centre for Deccan Studies, Hyderabad.
11. Social Scientist Indian School for Social Sciences, Delhi
12. Journal of History and Culture, C.P. Ramaswamy Aiyangar Foundation, Chennai
13. Deccan College Bulletin Deccan College, Pune
14. Journal of Indian School of Political Economy Indian School of Political Economy, Pune
15. Inclusive Kolkata Institute of Contemporary Studies (Online)
16. Inclusive Kolkata Institute of Contemporary Studies (Online)
17. वाहशत्म आ ण वोस्कु ती, भोःफई भयाठी ग्रोथ वोग्रशारम, भोःफई.
18. वोळोधक, याजलाडे इनतशाव वोळोधन भोडर, धुरे (Marathi and English)
19. वभाजप्रफोधन नत्रत्रका, अळोकचौवारकय, इचरकयोजी.
20. त्रैभा वक, बायत इनतशाव वोळोधन, नुणे (Marathi and English)
21. नलबायत, प्रास नाठळारा, लाई.
22. लोध वाधना, नटनागयलोध वोस्थान वताभाऊ, (भ.प्र.)
23. अथनफोध नत्रत्रका, Indian School of Political Economy Pune (Marathi)
24. लोधननफोधवोग्रश, आ खर भशयाष्ट्र इनतशाव नरयळद.
25. नरयलतननाचा लाटवरू, अबम काोता, नुणे. वत्मळोधक एल्लाय, नाोदेड.

**Additional readings:**

- A) My Experiment with Truth
- B) Phalaniche Tin Gunhegar

C) India before Gandhi

**Medium of Instruction – Marathi/English**

**Special instructions, if any**

**Library and laboratory equipment`s**

**Historical Documentary**

**Collection of letters of Mahatma Gandhi**



**Rayat Shikshan Sanstha's**  
**Sadguru Gadage Maharaj College, Karad**  
**(Autonomous)**  
**Choice Based Credit System**  
**B.A. Part – IISEMESTER - III**  
Generic Elective- 1  
**June 2020 onwards**  
**Social Reforms in India**  
**Subject Code: (NSRI/HSRI)**  
**(Credit 04)**

**Preamble:** This course is conceived to introduce the students to the social and religious change in India expressed in various social reform movements. Students will explore the significance and impact of prominent social and reform movements. It will help the students to understand how the ideals of rationalism, humanism and universalism were encouraged by the Indian social reformers. The course will attract students from a wide variety of social science disciplines

**Course Outcomes:**

- CO1. Understand the salient features of prominent socio-religious reform movements
- CO2. Explain the thought and work of Mahatma Phule for radical transformation of Indian society
- CO3. Know the measures taken by Rajashri Shah Maharaj for emancipation of lower classes and women
- CO4. Understand the thoughts of Ambedkar on the annihilation of the caste system and untouchability in India
- CO5. Know how the Indian constitution embodies the values of social justice and equality

**Expected Skills impartation (Through theory and practical's )**

Reading skills

Behavior Skill

Analytical Skills

		<b>Periods</b>	<b>CO's</b>
<b>Unit :1</b>	<b>Socio-Religious Reform Movements</b> 1.1 Raja Ram Mohan Roy and Brahma Samaj 1.2 Swami Dayanand Saraswati and Arya Samaj 1.3 Swami Vivekanand and Ramakrishna Mission 1.4 <b>Islamic Revivalism : Wahabi Movement</b>	<b>15</b>	<b>CO1</b>
<b>Unit :2</b>	<b>Mahatma Phule</b> 2.1 Educational work 2.2 <b>Role in Women's liberation</b> 2.3 Satyashodhak Samaj 2.4 Thoughts of Mahatma Phule	<b>15</b>	<b>CO2</b>
<b>Unit :3</b>	<b>Rajarshi Shahu Maharaj</b> 3.1 Educational work 3.2 <b>Vedokt Episode</b> 3.3 Social upliftment of lower classes 3.4 <b>Economic work</b>	<b>15</b>	<b>CO3</b>



<b>Unit: 4</b>	<b>Dr. Babasaheb Ambedkar</b> 4.1 Early life and Education 4.2 Social and Educational Work 4.3 Political Work 4.4 Social Justice and Indian Constitution	<b>15</b>	<b>CO4</b>
<b>Practical work: Case Study / Field Survey / Field Visits / Project</b> 1. Demonstration of social reformers through poster presentation 2. Interviews of family member of social reformers 3. Report writing on visits to the monuments of social reformers 4. Collection of sources related to social reformers			<b>CO1</b> <b>CO2</b> <b>CO3</b> <b>CO4</b>
<b>Reference Books:</b>			
<ol style="list-style-type: none"> <li>1. Kenneth W. Jones, Socio-religious reform movements in British India, Cambridge University Press, 1994</li> <li>2. David Kopf, The Brahma Samaj and the Shaping of the Modern Indian Mind, Princeton, 1979</li> <li>3. Sen Amiya P. , Social and Religious Reform, Oxford University Press, 2005</li> <li>4. J.T.F. Jordens, Dayananda Saraswati, Oxford University Press, Delhi, 1997</li> <li>5. Kopf, The Brahma Samaj and Shaping of the Modern India, Princeton University press, 1979.</li> <li>6. Rosalind O Hanlon, Caste Conflict and Ideology: Mahatma Jotirao Phule and low caste protest in nineteenth century western India, South Asia Publication CUP, 1985</li> <li>7. Salunkhe, P.B. and Mali M.G; —Chhatrapati Shahu the Pillar of Social Democracy; Education Department Government of Maharashtra, Gargoti, Kolhapur, 1994.</li> <li>8. Sarkar Sumit: —Bibliographical Survey of Social Reform Movements in the Eighteenth and Nineteenth centuries, Indian Council of Historical Research, New Delhi, 1975.</li> <li>9. Vaidya, G.N, —Shahu Chhatrapati- Ruler and a Revolutionary, Shivaji University,</li> <li>10. Yengade Suraj, Anil Teltumbde, (ed.), The Radical in Ambedkar, Penguin Random House India, 2018</li> <li>11. Babasaheb Ambedkar, Annihilation Of Caste, Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 1, Education Department, Government of Maharashtra, 2016</li> <li>12. Chavan Sheshrao, The Constitution of India: Role of Dr. B.R. Ambedkar—Legend and Reality, Atlantic ,2014.</li> <li>13. कीयधनोजम, डॉफाफावाशेफ ओफेडकय, त्रॉप्पुरयप्रकाळन, १९६६.</li> <li>14. लाघभाये जनादनन (डॉ) स्लाभीदमानोदवयस्लती, कीतीप्रकाळन, औयोगाफाद, २०१०</li> <li>15. घोळगौतभ, आधुननकबायताचेप्रे ळतस्लाभीदमानोद, (अनु) भोडेकयभाधल, भेशतान्नलर ळोगशाउव, तुणे</li> <li>16. लैद्धप्रबाकय, भशात्भापु रेआ णत्माोचीत्तयोत्तया, प्रेयणा- ळकलण- लत्तमानव, रोकलाडभम, भोुफई</li> <li>17. पडके महद., (वोत्ता) भशात्भापु रेवभग्नलाडभम, भशायाष्ट्रवाहशत्मवोस्कृ तीभोडरभोुफई, १९९१</li> <li>18. नयके शयी, (डॉ) वोळोधनाच्मानव्मालाटा, भशायाष्ट्रवाहशत्मवोस्कृ तीभोडरभोुफई, १९९८</li> <li>19. कीयधनोजम, भशात्भापु रे, त्रॉप्पुरयप्रकाळन, १९७३.</li> <li>20. तलायजम वोगयाल, याज ळनळाशूछत्रत्ती- एकभागोला, भेशतान्नलर ळोगशाऊव, कोल्शानूय, २०१८</li> <li>21. तलायजम वोगयाल, याज ळनळाशू – एकदृष्टीषेत्त, कोल्शानूय, १९८९</li> <li>22. ती.फी. वारोुखे (वोत्ता.) , याज ळनळाशूगौयलग्रोथ, भोुफई, १९७६</li> <li>23. फाफयअळोक (डॉ) ओफेडकयलाद, कोटीअॉडफाफयत्तलरके ळन, वोरानूय, २०१६.</li> <li>24. फाफावाशेफओफेडकयलाद, जानतव्मलस्थेचेननभनूरन (भयाठीअनुलाद- प्रा. प्रकाळ वयवाट,</li> </ol>			

**Suggested Research Journal**

1. The Quarterly Journal of History, Oxford University Press
2. Indian Economic and Social History Review, Sage Delhi
3. Indian Historical Review, Sage for ICHR, Delhi
4. The Quarterly review of historical studies, Institute of Historical Studies, Kolkata.
5. Medieval History Journal, Sage, Delhi
6. South Asia Research, Sage, Delhi
7. Studies in History, Sage, Delhi
8. Proceedings of the Indian History Congress, Indian History Congress, Delhi/Aligarh
9. Proceedings of the South Indian History Congress, South Indian History Congress, Chennai
10. Deccan Studies Journal, Centre for Deccan Studies, Hyderabad.
11. Social Scientist Indian School for Social Sciences, Delhi
12. Journal of History and Culture, C.P. Ramaswamy Aiyangar Foundation, Chennai
13. Deccan College Bulletin Deccan College, Pune
14. Journal of Indian School of Political Economy Indian School of Political Economy, Pune
15. Inclusive Kolkata Institute of Contemporary Studies (Online)
16. Inclusive Kolkata Institute of Contemporary Studies (Online)
17. वरहरतुड आ ण वुसुकु तु, डुुुुु डुडरठी गुरुथ वुगुशररड, डुुुुु.
18. वुलुधक, डरकलरडे इनतशरव वुलुधन डुडर, धुरे (Marathi and English)
19. वडरकडुरडुधन नतुरकुर, अलुककुकुवररकडु, इकरकडुगुी.
20. नुरैडर वक, डरडत इनतशरव वुलुधन, नुणे (Marathi and English)
21. नलडरडत, डुररस नरठलरर, लरई.
22. लुध वरधनर, नडनरगडुध वुसुथरन वतरडरक, (ड.डुर.)
23. अथनडुध नतुरकुर, Indian School of Political Economy Pune (Marathi)
24. लुधननडुधवुगुश, आ खर डशररररु इनतशरव नुरडुद.
25. नुरडुलतननरकर लरडवरु, अबड कुरुतर, नुणे. वतुडुधक एलुगडु, नरुडेड.

**Additional readings:**

- A) Biography of Mahatma Phule
- B) Biography of Rajarshi Shahu Maharaj
- C) Biography of Dr. Babasaheb Ambedkar

**Medium of Instruction** – Marathi/English

**Special instructions, if any**

**Library and laboratory equipment`s**

**Documentary on Social Reformers**

**Youtube / Video clips**



Rayat Shikshan Sanstha's  
**Sadguru Gadage Maharaj College, Karad**  
(Autonomous)

**Choice Based Credit System**  
**B.A. Part - IISEMESTER - IV**

Generic Elective-2

**June 2020 onwards**

**Social Reforms in Maharashtra**

**Subject Code:**

**(NSRM/HSRM) (Credit 04)**

**Preamble:** Fundamental changes took place in the society of Maharashtra during the 19<sup>th</sup> and 20<sup>th</sup> centuries. The beginnings of Western education, press and industrialization made a lasting impact on the thinking of people. Eventually some reform-oriented people started movements to reform the society. This course introduces the students to the salient features of social reforms in Maharashtra.

**Course Outcomes:**

CO1. Know about the beginnings of social reforms in Maharashtra by the Paramhansa Mandali and Prarthana Samaj.

CO2. Understand the contribution of women reformers

CO3. Explain the contribution of Social reformers in the fight for social justice

CO4. Explain the role played by educational reforms in transformation of society.

**Expected Skills impartation (Through theory and practical's )**

Reading skills

Behavior Skills

Social Leadership Skills

		<b>Periods</b>	<b>CO`s</b>
<b>Unit :1</b>	<b>Beginnings of Social Reform</b> 1.1 Social condition in early 19th century 1.2 Paramhansa Mandali 1.3 Prarthana Samaj 1.4 <b>Sarvajanik Sabha</b>	<b>15</b>	<b>CO1</b>
<b>Unit :2</b>	<b>Women Reformers</b> 2.1 Savitribai Phule 2.2 Tarabai Shinde 2.3 Pandita Ramabai 2.4 <b>Anutai Wagh</b>	<b>15</b>	<b>CO2</b>
<b>Unit :3</b>	<b>Social Reformers</b> 3.1 Lahuji Salve 3.2 Maharshi Vitthal Ramji Shinde 3.3 Gadage Maharaj 3.4 Annabhau Sathe	<b>15</b>	<b>CO3</b>
<b>Unit: 4</b>	Educational Reforms 4.1 Karmaveer Bhaurao Patil 4.2 Dr. Bapuji Salunkhe 4.3 Punjabrao Deshmukh	<b>15</b>	<b>CO1 &amp; CO3</b>

4.4 Maharshi D.K.Karve	
<p><b>Practical work: Case Study / Field Survey / Field Visits / Project</b></p> <ol style="list-style-type: none"> <li>1. Demonstration of social reformers through poster presentation</li> <li>2. Interviews of family member of social reformers</li> <li>3. Report writing on visits to the monuments of social reformers</li> <li>4. Collection of sources related to social reformers</li> </ol>	<b>CO4</b>
<p><b>Reference Books:</b></p> <ol style="list-style-type: none"> <li>1. Kenneth W. Jones, Socio-religious reform movements in British India, Cambridge University Press, 1994</li> <li>2. Sen Amiya P., Social and Religious Reform, Oxford University Press, 2005</li> <li>3. Articles on Paramhansa Sabha, Prarthana Samaj, Satyashodhak Samaj in Murali Ranganathan (ed.), The Collected Works of JV Naik, Asiatic Society of Mumbai, 2016</li> <li>4. Ravindra Kumar, Western India in the Nineteenth Century: A study in the social history of Maharashtra: Volume 27 (Studies in Social History) Routledge &amp; Kegan Paul, 1968</li> <li>5. Feldhaus Anne (Edit) Images of Women in Maharashtrian Society, State University of New York Press, 1998</li> <li>6. The Pandita Ramabai Story: In Her Own Words, Mukati Mission Clinton, 2018</li> <li>7. Ganachari A. G., Nationalism and Social Reform in a Colonial Situation, Kalpaze, Publication, New Delhi, 2005.</li> <li>8. Ghugare Shivprabha, Renaissance in Western India: Karmveer V.R. Shinde Himalaya Publishing House, Bombay, 1983.</li> <li>9. उभेळफगाडे, भशायाष्ट्रातीरप्रफोधनआ णलगन-जानत-प्रबुल्ल, वुगालाप्रकाळन, तुणे, २००६</li> <li>10. भोगुयीकय भा. न्त., भशात्भापु रेआ णवत्मळोधकचरलर, दादय, प्रकाळनतायीखनाशी</li> <li>11. तलायफाग, भश ळलट्टरयाभजी ळोदे, भातूबूभीप्रकाळनतुणे</li> <li>12. भारीभागो, वा लत्रीफाईपु रेवभग्रलाडभम</li> <li>13. तलायफ. ग. वा लत्रीफाईपु रेचरयत्र, भातूबूभीप्रकाळन, तुणे</li> <li>14. खोरे लराव, (वोन्ना) स्त्री-नुरुळ तुरना, तायाफाई ळोदे, वोळो धत आलृत्ती, प्रनतभाप्रकाळन, १९९७</li> <li>15. तलायएभजी, भश ळलट्टरयाभजी ळोदेवभग्रलाडभम, अषयधायाप्रकाळनकोल्शानूय,</li> <li>16. बगतयातू, वभतावूमनगाडगेफाफा, चैतन्मप्रकाळनकोल्शानूय.</li> <li>17. बगतयातू, अवेशोतेगाडगेफाफा, चैतन्मप्रकाळनकोल्शानूय,</li> <li>18. घोडेअनोत, कोल्शानूयवळखक्ाोतीचेजनक-रशूजीलस्ताद</li> <li>19. कदभवोभनाथडी, भातोगवभाजाचाइनतशाव, अरुणाप्रकाळन, रातूय.</li> <li>20. वाहशत्मयत्तरोकळाशीयअण्णाबाऊवाठे, ननलडकलाडभम, खोड-१ल२ रोकळाशीयअण्णाबाऊवाठे चरयत्रवाधनेप्रकाळनव भती, भशायाष्ट्रळावन, भोुफई</li> <li>21. गुयलफाफुयाल (डॉ) अण्णाबाऊवाठे वभाज लचायआ णवाहशत्म ललेचन, रोकलाडभमप्रकाळनभोुफई</li> <li>22. वुलेगजानन, ळषणभश ळनफानुजीवारोुखेचरयत्रग्रोथ, ळषणभश ळनफानुजीवारोुखेवत्कायव भती, कयाड १९८१</li> <li>23. भोहशतेकल्लना, डॉनोजाफयालदेळभुखमाोचेजीलनलकामन, भुक्तानल्लर ळोगशाऊव, कोल्शानूय, २०१२</li> </ol>	
<p><b>Suggested Research Journal</b></p> <ol style="list-style-type: none"> <li>1. The Quarterly Journal of History, Oxford University Press</li> <li>2. Indian Economic and Social History Review, Sage Delhi</li> <li>3. Indian Historical Review, Sage for ICHR, Delhi</li> </ol>	

4. The Quarterly review of historical studies, Institute of Historical Studies, Kolkata.
5. Medieval History Journal, Sage, Delhi
6. South Asia Research, Sage, Delhi
7. Studies in History, Sage, Delhi
8. Proceedings of the Indian History Congress, Indian History Congress, Delhi/Aligarh
9. Proceedings of the South Indian History Congress, South Indian History Congress, Chennai
10. Deccan Studies Journal, Centre for Deccan Studies, Hyderabad.
11. Social Scientist Indian School for Social Sciences, Delhi
12. Journal of History and Culture, C.P. Ramaswamy Aiyangar Foundation, Chennai
13. Deccan College Bulletin Deccan College, Pune
14. Journal of Indian School of Political Economy Indian School of Political Economy, Pune
15. Inclusive Kolkata Institute of Contemporary Studies (Online)
16. Inclusive Kolkata Institute of Contemporary Studies (Online)
17. वाहशत्म आ ण वोस्कृ ती, भोुफई भयाठी ग्रोथ वोग्रशारम, भोुफई.
18. वोळोधक, याजलाडे इनतशाव वोळोधन भोडर, धुरे (Marathi and English)
19. वभाजप्रफोधन तत्रत्रका, अळोकचौवारकय, इचरकयोजी.
20. त्रैभा वक, बायत इनतशाव वोळोधन, नुणे (Marathi and English)
21. नलबायत, प्रास त्ठाळारा, लाई.
22. लोध वाधना, नटनागयलोध वोस्थान वताभाऊ, (भ.प्र.)
23. अथनफोध तत्रत्रका, Indian School of Political Economy Pune (Marathi)
24. लोधननफोधवोग्रश, आ खर भशायार इनतशाव तरयळद.
25. तरयलतननाचा लाटवरू, अबम काोता,  
नुणे. वत्मलोधक एलगाय, नाोदेड.

**Additional readings:**

- A) महात्मा फुले: जीवन व कायय
- B) स्त्री-पुरुष तुलना
- C) माझ्या आठवणी व अनुभव
- D) कोसबाडच्या टेकडीवरून
- E) माणसातील देव

**Medium of Instruction – Marathi/English**

**Special instructions, if any**

**Library and laboratory equipment`s**

**Documentary on Social Reformers**

**Youtube / Video clips**



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**Choice Based Credit System  
B.A. Part – II SEMESTER - III**

Generic Elective- 1

**June 2020 onwards**

ANCIENT INDIAN HISTORY & CULTURE (IDS) – PAPER- I

**Subject Code: (NAIHC-01)**

**(Credit 04)**

**Preamble:**

As a history student will learn from this paper about the status of the society and culture of the Paleolithic, Mesolithic, Neolithic, Harappa and Bronze ages in ancient India. They will learn how to interpret of the historical sources of ancient India. They can acquire knowledge about the Vedic and later-Vedic Period of India and gather knowledge how to rise of Jainism and Buddhism religion and culture in ancient India.

**Course Outcomes:**

CO1. Acquire knowledge regarding the primitive life and cultural status of the people of ancient India.  
CO2. Gather knowledge about the society, culture, religion and political history of ancient India as well.  
CO3. To make students understand the chronological development of Ancient Indian History and Culture.  
CO4. To make students understand the development of Indian people right from hunters to Second urbanization and to make student aware with the Religion-philosophy.

**Expected Skills impartation (Through theory and practical's )**

Social Responsibility and ethics

Reading skills

Writing Skill

Analytical Skills

		Periods	CO's
<b>Unit :1</b>	<b>The beginning</b> 1.1 Hunter Gatherers –Paleolithic-Life ways 1.2 Mesolithic-Life ways 1.3 Settlers –Neolithic-Life ways 1.4 Megalithic -with special reference to Maharashtra	<b>15</b>	<b>CO1</b>
<b>Unit :2</b>	<b>Harappan Civilization</b> 2.1 <b>Geographical Extent</b> , Town Planning 2.2 Economic and Religious Life 2.3 <b>Art, Crafts and Technology: Pottery, Seals, Beads, Images, Terracotta Figurines Metallurgy,</b> 2.4 Decline of Harappan civilization	<b>15</b>	<b>CO2</b>
<b>Unit :3</b>	<b>Vedic and Later Vedic Culture</b> 3.1 <b>Original home, Tribal Polity,</b> 3.2 Vedic Literature (Vedas and Upanishads) 3.3 Political and Economical Life 3.4 Social and Religious Life	<b>15</b>	<b>CO3</b>
<b>Unit: 4</b>	<b>India in 6th c. BC</b> 4.1 <b>The Mahajanapadas; monarchies and ganas/sanghas</b> 4.2 Jainism 4.3 Buddhism 4.4 Ajivakas	<b>15</b>	<b>CO4</b>
<b>Practical work: Case Study / Field Survey / Field Visits / Project</b> 1. Demonstration through poster presentation and ppt 2. Report writing on effect of Human development			<b>CO1 CO2</b>

<p>3. Newspaper Clippings, Model making 4. Identifying the ancient places on the Map</p>	<p>CO3 CO4</p>
<p><b>Reference Books:</b></p> <ol style="list-style-type: none"> <li>1. Basham, A. L. 'The Wonder That Was India, Picador- Pan MacMillan, Reprinted, 2004.</li> <li>2. Jha, D. N., 'Early India: A Concise History' Manohar Publication, New Delhi, 2010</li> <li>3. Kosambi, D. D. 'The Culture and Civilization of Ancient India in Historical Outline' Vikas Publication, New Delhi 1993.</li> <li>4. Mahajan, V. D., Ancient India, S. Chand &amp; Company Ltd, New Delhi. Reprinted 2019.</li> <li>5. Wheeler, Mortimer, 'The Indus Valley Civilization', Cambridge History of India, 1968.</li> <li>6. Sharma, R. S., 'Rethinking India's Past', Oxford University Press, New Delhi, 2009</li> <li>7. Thapar, Romila, 'A History of India' Vol. I, Penguin Books, New Delhi, 1990</li> <li>8. Singh, Upinder, A History of Ancient and Early Medieval India, Pearson</li> <li>9. कोसंबी डी.डी., 'प्राचीन भारतीय संस्कृती व सभ्यता' डायमंड पब्लिकेशन्स, पुणे, २००६.</li> <li>10. थापर, रोमिला, 'अग्नी इंद्रिया', अनुवाद, प्रा. रगायधनी व वासंती धडके .ना., के सागर प्रकाशन, पुणे, २००६.</li> <li>11. झा, डी.नन. 'प्राचीन भारत नकः नक नहतहासक रूपरेखा, अनुवाद, पारधी मा के सागर .कृ. प्रकाशन, पुणे, २००५.</li> <li>12. शर्मा, आर.नस., 'प्राचीन भारताचा पररचय' अनुवाद, हबदा परांजपे, ओरीनंट िॉगमन, मुंबई, २००७.</li> <li>13. रायचौधरी, हेमचंद्र, 'प्राचीन भारताचा राजकीय इतहास', अनुवाद, आचायासदाशव आठवि, मधुसूदनबोपडीकर, डायमंड पब्लिकेशन्स, पुणे, २००६.</li> <li>14. गायधनी, र.ना. 'प्राचीनभारताचा इतहास' अह्नरुद्ध पब्लिकेशन्स हाउस, पुणे, १९९७.</li> <li>15. कोरकर, नस.जी. 'प्राचीन भारताचा राजक्य सामाजक सांस्कृतकइतहास -आरंभपासुन १२०५ पर्यंत श्री मंगेश प्रकाशननागपूर.</li> <li>16. कुंिकणी, न.आर. 'प्राचीन भारत; संस्कृती आहण इतहास, स्नेहवधान प्रकाशनपुणे.</li> </ol>	
<p><b>Suggested Research Journal</b></p> <ol style="list-style-type: none"> <li>1. Allchin, F.R. et al. The Archaeology of Early Historic South Asia: The Emergence of Cities and States. Cambridge: Cambridge University Press, 1995.</li> <li>2. Chakrabarti, D.K. The Oxford Companion to Indian Archaeology: The Archaeological Foundations of Ancient India. New Delhi: Oxford University Press, 2006.</li> <li>3. Kosambi, D.D. An Introduction to the Study of Indian History. Bombay: Popular Prakashan, 1998 (reprint).</li> <li>4. Lahiri, N., ed. The Decline and Fall of the Indus Civilization. Delhi: Permanent Black, 2000.</li> <li>5. Moorti, U.S. Megalithic Culture of South India: Socio-economic Perspectives. Varanasi: Ganga Kaveri Publishing House, 1994.</li> <li>6. Neumayer, E. Lines on Stone: The Prehistoric Rock Art of India. New Delhi: Manohar, 1993.</li> <li>7. Ratnagar, S. Harappan Archaeology: Early State Perspectives. Delhi: Primus, 2015.</li> <li>8. Roy, K., ed. Women in Early Indian Societies. New Delhi: Manohar, 1999.</li> <li>9. Sahu, B.P., ed. Iron and Social Change in Early India. New Delhi: Oxford University Press, 2006.</li> <li>10. Sharma, R.S. Perspectives in the Social and Economic History of Early India. New Delhi:</li> <li>11. Munshiram Manoharlal, 2003 (reprint). [Available in Hindi]</li> <li>12. Thapar, R., ed. Recent Perspectives of Early Indian History. Bombay: Popular Prakashan, 1995.</li> <li>13. Trautmann, T.R., ed. The Aryan Debate. New Delhi: Oxford University Press, 2005.</li> </ol>	
<p><b>Additional readings:</b> A) Books on Vedas, Jainism and Buddhism B) Discovery of India by Pandit Nehru. C) Epic Channel, History Channel</p>	
<p><b>Medium of Instruction</b> – Marathi</p>	
<p><b>Special instructions, if any</b></p>	
<p><b>Library and laboratory equipment`s- Documentary-Youtube / Video clips- audio-visual aids like documentaries and power point presentations will be used where necessary</b></p>	



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**Choice Based Credit System  
B.A. Part – II SEMESTER - IV**

Generic Elective-2

**June 2020 onwards**

**ANCIENT INDIAN HISTORY & CULTURE (IDS) – PAPER- II**

**Subject Code: (NAIHC-02)**

**(Credit 04)**

**Preamble:**

The history of India after the Mauryas is very important to understand the developments in early India which finally led to the transition to medieval India. The course tries to trace the emergence of state system from proto-state stage and at the same time seeks to underline the important development in the arena of economy, society and culture. The purpose of this course is to familiarize the students with different types of state systems of early India and their features from the Mauryan to post-Gupta times with corresponding changes in economy, society and culture.

**Course Outcomes:**

CO1. To Learn Emergence and growth of earlier dynasties like Maurya, Gupta and the empires in Post Maurya period as well as in Post Gupta period.

CO2. Highlight the consequences of the foreign invasions, particularly on the polity, economy, society and art and architecture.

CO3 To understand the ancient golden age in India

CO4 To understand the contribution of Early Indians to polity, art, literature, philosophy, religion and science and technology.

**Expected Skills impartation (Through theory and practical's )**

Social Responsibility and ethics

Reading skills

Writing Skill

Analytical Skills

		<b>Periods</b>	<b>CO's</b>
<b>Unit :1</b>	<b>Mauryan Empire</b> 1.1 Chandragupta Maurya and the foundation of Mauryan Empire 1.2 Ashoka and his Dhamma <b>1.3 The Mauryan Administration, Economy</b> 1.4 Decline and Significance	<b>15</b>	<b>CO1</b>
<b>Unit :2</b>	<b>The Age of Satvahanas and Kushanas</b> 2.1 Major rulers of Satvahanas: Satkarani I and Gautamiputra Satkarni 2.2 Major ruler of Kushanas: Kanishka 2.3 Administration and Economy 2.4 <b>Trade interactions across India, Asia</b>	<b>15</b>	<b>CO2</b>
<b>Unit :3</b>	<b>Gupta and Post-Gupta period</b> 3.1 Major Gupta Rulers: Samudragupta and Chandragupta II 3.2 Harshavardhana 3.3 Literature, <b>Science:</b> 3.4 <b>Educational Institution – Taxila, Nalanda, Vallabhi, Vikramshila</b>	<b>15</b>	<b>CO3</b>
<b>Unit: 4</b>	<b>Legacy of Ancient India</b> 4.1 Monuments: Stupa (Sanchi), Kailas Temple (Ellora), Chaitya-Vihara (Karle) 4.2 <b>Temple architecture in India ; Nagar, Besar, Dravid Style</b>	<b>15</b>	<b>CO4</b>



	4.3 Paintings (Ajanta) 4.4 Sculptures (Gandhar and Mathura style)		
<b>Practical work: Case Study / Field Survey / Field Visits / Project</b> 1. Demonstration through poster presentation and ppt 2. Report writing of effect on Indian architecture. 3. Essay writing 4. Newspaper Clippings, Model making, 5. Identifying the ancient places on the Map			<b>CO4</b>
<b>Reference Books:</b> <ol style="list-style-type: none"> <li>1. Basham A. L. 'The Wonder That Was India, Picador- Pan MacMillan, Reprinted, 2004.</li> <li>2. Jha D. N., 'Early India: A Concise History' Manohar Publication, New Delhi, 2010</li> <li>3. Kosambi D. D. 'The Culture and Civilization of Ancient India in Historical Outline' Vikas Publication, New Delhi 1993.</li> <li>4. Mahajan V. D., Ancient India, S. Chand &amp; Company Ltd, New Delhi. Reprinted 2019.</li> <li>5. Wheeler, Mortimer, 'The Indus Valley Civilization', Cambridge History of India, 1968.</li> <li>6. Sharma R. S., 'Rethinking India's Past', Oxford University Press, New Delhi, 2009</li> <li>7. Thapar Romila, 'A History of India' Vol. I, Penguin Books, New Delhi, 1990</li> <li>8. Upinder Singh, A History of Ancient and Early Medieval India, Pearson</li> <li>9. कोसंबी डी.डी., 'प्राचीन भारतीय संस्कृती व सभ्यता' डायमंड पब्लिकेशन्स, पुणे, २००६.</li> <li>10. थापर रोमिला, 'अग्नी इंद्रिया', अनुवाद, प्रा. रगायधनी व वासंती धडके .ना., के सागर प्रकाशन, पुणे, २००६.</li> <li>11. झा डी .नन . 'प्राचीन भारत नकशे: नकशे न हतहासक रूपरेखा, अनुवाद, पारधी मा के सागर .कृ. प्रकाशन, पुणे, २००५.</li> <li>12. शर्मा आर.नस., 'प्राचीन भारताचा पररचय' अनुवाद, हबदा परांजपे, ओरीनंट ऑगमन, मुंबई, २००७.</li> <li>13. रायचौधरी हेमचंद्र, 'प्राचीन भारताचा राजकीय इतिहास', अनुवाद, आचायासदाशिव आठवि, मधुसूदनबोपडीकर, डायमंड पब्लिकेशन्स, पुणे, २००६.</li> <li>14. रायधनी र.ना. 'प्राचीनभारताचा इतिहास' अहमरुद्ध पब्लिकेशन्स हाउस, पुणे, १९९७.</li> <li>15. कोणारकर नस.जी. 'प्राचीन भारताचा राजकीय सामाजिक सांस्कृतिक इतिहास -आरंभपासून १२०५ पर्यंत श्री मंगेश प्रकाशननागपूर.</li> <li>16. कुणिकणी न.आर. 'प्राचीन भारत; संस्कृती आणि इतिहास, स्नेहवधान प्रकाशनपुणे.</li> </ol>			
<b>Suggested Research Journal</b> <ol style="list-style-type: none"> <li>1. Chattopadhyaya, B.D. Studying Early India: Archaeology, Texts, and Historical Issues. Delhi: Permanent Black, 2003.</li> <li>2. Desai, D. Art and Icon: Essays on Early Indian Art. New Delhi: Aryan Books International, 2013.</li> <li>3. Gethin, R. The Foundations of Buddhism. Oxford: Oxford University Press, 1998.</li> <li>4. Gurukkal, R. Social Formations of Early South India. New Delhi: Oxford University Press, 2010.</li> <li>5. Jaini, P. The Jaina Path of Purification. Berkeley: University of California Press, 1979.</li> <li>6. Jaiswal, S. The Origin and Development of Vaisnavism. New Delhi: Munshiram Manoharlal, 1981.</li> <li>7. Jaiswal, S. Caste: Origin, Function and Dimensions of Change. New Delhi: Manohar, 1998.</li> <li>8. Mukherjee, B.N. Rise and Fall of the Kushana Empire. Calcutta: Firma K.L. Mukhopadhyay, 1989.</li> <li>9. Olivelle, P., ed. Between the Empires: Society in India 300 BCE to 400 CE. New York: Oxford University Press, 2006. Olivelle, P., J. Leoshko and H.P. Ray, eds. Reimagining Asoka: Memory and History. New Delhi: Oxford University Press, 2012.</li> <li>12. Ray, H.P. Monastery and Guild: Commerce under the Satavahanas. New Delhi: Oxford University Press, 1986.</li> <li>13. Ray, H.P. The Winds of Change: Buddhism and the Maritime Links of Early South Asia. New Delhi: Oxford University Press, 1994.</li> <li>14. Roy, K. The Power of Gender &amp; the Gender of Power: Explorations in Early Indian History. New Delhi: Oxford University Press, 2010. Sahu, B.P., ed. Iron and Social Change in Early India. New Delhi: Oxford University Press, 2006.</li> <li>15. Sharma, R.S. Sudras in Ancient India: A Social History of the Lower Order Down to c. AD 600. Delhi: Motilal Banarsidass, 1980.</li> <li>16. Shrimali, K.M. The Age of Iron and the Religious Revolution. New Delhi: Tulika, 2007.</li> <li>17. Singh, U. The Idea of Ancient India: Essays on Religion, Politics, and Archaeology. New Delhi:</li> </ol>			

Sage, 2016

**Additional readings:**

- A) Kalidas literature
- B) Literature on Ayurveda and Ancient Science and technology
- D) Discovery of India by Pandit Nehru.
- E) Epic Channel, History Channel

**Medium of Instruction** – Marathi

**Special instructions, if any**

**Library and laboratory equipment`s**

**Documentary,  
Youtube / Video clips**